

# MUSIC

**K-12**

## **Diocese of Salt Lake City Catholic Schools Office**

*“Strike up the instruments, a song to my God with tambourines,  
chant to the*

*Lord with cymbals; sing to Him a new song, exalt and acclaim His  
name.”*

*Book of Judith 16:1*

*“When a man cultivates the arts, he can do very much to elevate the  
human*

*family to a more sublime understanding of truth, goodness and  
beauty, and to*

*the formation of judgments which embody universal values.”*

*“The Church Today” Vatican II*

# INTRODUCTION

The basic goal of the Music curriculum is to provide experiences which will enable students to become well-rounded creative persons in the image of their Creator. Music reaches the perceptual, intellectual, cultural, and spiritual dimensions of students. Experiences in music should provide a conceptual understanding of the basic properties of the elements of music; e.g., melody, rhythm, texture, harmony, form, timbre, and expressive qualities.

The curriculum develops the ability to use a variety of musical skills and knowledge and is designed to keep the joy of creating, making, and experiencing music at the heart of the program.

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# **MUSIC CURRICULUM COMMITTEE**

## **K-12**

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- Curriculum Guide for Elementary Schools, Catholic Schools Office, Diocese of Salt Lake City, 2000.
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- Fine Arts Core Curriculum, Grades K-6, Utah State Board of Education, Salt Lake City, Utah. 2003.
- Music Core Curriculum, Grades 7-12, Utah State Board of Education , Salt Lake City, Utah. 2003.
- “The Arts,” Standards and Benchmarks, ASCD.