

# **VISUAL ARTS**

## **K – 1 – 2**

**Diocese of Salt Lake City  
Catholic Schools Office**

**Based on Utah State Office of Education Curriculum**

**PRIMARY LEVEL 1-2-3**  
**EXPLORING**

<b>STANDARD 1</b> Students will explore and refine the application of art materials, techniques, and processes.		
Kindergarten	First Grade	Second Grade
<p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> <li>- Practice drawing, cutting, tracing, and creating the basic shapes and their close relatives.</li> <li>- Identify and match colors..</li> <li>- Introduce cool and warm colors..</li> <li>- Categorize objects by touch and sight.</li> <li>- Draw human figures, adding eyes and mouth (minimum).</li> </ul> <p>Handle art materials in a safe and responsible manner.</p> <ul style="list-style-type: none"> <li>- Carry scissors pointed down and away from bodies.</li> <li>- Wash off paints and glues after art use.</li> <li>- Clean and put art areas back to order after use.</li> <li>- Respect other students’ artworks as well as one’s own.</li> </ul>	<p><b>OBJECTIVES</b></p> <p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> <li>- Experiment with various media (crayons, watercolors, clay, chalk, glue, etc.) as possible ways to express ideas, feelings, experiences, and stories.</li> <li>- Draw basic shapes prior to adding detail.</li> <li>- Mix primary colors to create secondary colors. Change value of colors by adding white and black.</li> <li>- Distinguish likenesses and differences in shapes, colors, and textures.</li> <li>- Demonstrate size by placing large and small figures side by side.</li> <li>- Place colors in sequence on color wheel.</li> </ul> <p>Identify warm and cool colors.</p> <p>Handle art materials in a safe and responsible manner.</p> <ul style="list-style-type: none"> <li>- Discuss the dangers of inhaling fumes from open containers of art materials.</li> <li>- Clean and put art-making areas back in order after projects.</li> <li>- Respect other students’ artworks as well as one’s own.</li> </ul>	<p><b>OBJECTIVES</b></p> <p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> <li>- Use and develop skills for beginning a drawing.</li> <li>- Portray people and objects in a natural size relationship.</li> <li>- Work on overlapping objects as a method to create a sense of depth in a work of art..</li> <li>- Make different kinds of lines using crayons, pencil, and paint.</li> <li>- Make simple patterns by repeating dots, lines, shapes and colors; e.g. bricks on a wall.</li> <li>- Demonstrate texture in drawing.</li> <li>- Recognize various types of art: weaving, sculpture, stained glass, etc.</li> <li>- Fold, cut, bend, curl, fringe, paste, staple, and slot paper of different shapes, sizes, and weights.</li> <li>- Identify the use of secondary colors.</li> <li>- Introduce tertiary colors.</li> <li>- Distinguish between photographs, paintings, and drawings.</li> <li>- Weave using paper strips.</li> <li>- Use clay to make a useful item.</li> <li>- Handle art materials in a safe and responsible manner.</li> <li>- Clean and put art-making areas back in order</li> </ul>

		after projects. - Store art materials in appropriate containers. Avoid contact with fumes from art materials. - Respect other students' artworks as well as one's own.
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## EXPRESSING

<b>STANDARD 2</b> Students will choose, evaluate and express artistic subject matter, themes, symbols, ideas, emotions, meanings, and purposes.		
Kindergarten	First Grade	Second Grade
<b>OBJECTIVES</b>  Enjoy freedom of expression during activities. - Use symbols to represent people and objects. - Develop a sense of pride, confidence, and satisfaction in own work.	<b>OBJECTIVES</b>  Explore content in art prints or works of art. - Show examples of art prints and talk about context and emotion as an introductory concept. - Enjoy freedom of expression during activities. - Develop a sense of pride, confidence and satisfaction in own work. - Recognize that art can be a career.	<b>OBJECTIVES</b>  Enjoy freedom of expression during activities. - Develop a sense of pride, confidence and satisfaction in own work. - Mount artwork and label it. - Learn to describe, analyze, interpret, and judge artwork.

## UNDERSTANDING

<b>STANDARD 3</b> Students will interpret visual arts in relation to cultures, history, and all learning to express themes and recognize relationships to culture and religion.		
Kindergarten	First Grade	Second Grade
<b>OBJECTIVES</b>  Discover cultures by looking at artworks. - Experience different cultures through	<b>OBJECTIVES</b>  Discover cultures by looking at art. - Identify kinds of art with particular cultures,	<b>OBJECTIVES</b>  Connect kinds of art with particular cultures, times, places, and Catholic church.

<p>children's book illustrations and prints of works of art.</p> <p>Recognize the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> <li>- Describe how the five senses help one create art.</li> <li>- Discuss that some forms of art are computer generated.</li> </ul>	<p>times, or places; e.g., Native American, African, Asian, Religious, etc.</p> <p>Recognize the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> <li>- Recognize that some forms of art are computer generated.</li> </ul> <p>Create works of art using the elements and principles.</p> <ul style="list-style-type: none"> <li>- Identify the elements and characteristics that student artworks may have in common with the art studied at this grade level.</li> <li>- Create an artwork mimicking the way an artist has used colors, shapes, or repetitions in prints.</li> </ul> <p>Describe how art is everywhere around us: churches, buildings, shop windows, etc.</p>	<ul style="list-style-type: none"> <li>- Recognize that art is an important aspect in the life and culture of each country.</li> </ul> <p>Identify the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> <li>- Recognize that some forms of art are computer generated.</li> </ul> <p>Introduce the purpose of museums.</p>
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